

GETTING IT RIGHT FOR CHILDREN: EARLY EDUCATORS LEADERSHIP INSTITUTE



Supporting Birth Through Grade Three Alignment



Department of
Early Education and Care

Getting it Right For Children: Early Educators Leadership Institute

The goal of the Leadership Institute is to support a cohort of leaders from school districts, community-based organizations, and family child care systems in building cross-cutting partnerships that will lead to improved school readiness, school success, and life-long opportunity for the children of Massachusetts. Leaders in early education and care systems serve as a critical catalyst for change in linking education efforts and creating a continuum of learning across this age group.

As part of Massachusetts' commitment to creating a robust birth through grade three system, one which will provide enhanced learning and developmental opportunities for all children, the Massachusetts Department of Early Education and Care (EEC) is working in partnership with the Department of Elementary and Secondary Education, the Department of Higher Education, the Readiness Centers Network, Strategies for Children, National Governors Association Early Learning Policy Academy, and other key stakeholders to develop and implement innovative new strategies across the state. Using Race to the Top, Early Learning

Challenge funds, EEC has contracted with Early Childhood Associates, Inc to offer the Early Educators Leadership Institute.

The Institute will convene **more than 100 educational leaders from the myriad settings that serve children from birth through grade three** across the Commonwealth and will feature dynamic, innovative, and nationally known presenters.

The Leadership Institute is a unique and important opportunity for our education leaders to explore how educators of children birth through grade three can work together systemically. The Leadership Institute will build a learning community and a sense of shared purpose, identity, and responsibility for improving the prospects of all our state's children.



About the Leadership Institute Workshops

The Leadership Institute consists of four day-long workshops. Each workshop will feature an engaging combination of presentation, case studies, interactive discussion and small group work. Participants are asked to attend all four workshops.

WORKSHOP 1 | FEBRUARY 27, 2015

9:00 am–3:00 pm
Clark University

WORKSHOP 2 | MARCH 20, 2015

9:00 am–3:00 pm
Clark University

WORKSHOP 3 | APRIL 10, 2015

9:00 am–3:00 pm
Southbridge Hotel and Conference Center

WORKSHOP 4 | MAY 1, 2015

9:00 am–3:00 pm
Southbridge Hotel and Conference Center

Who should attend?

The Early Educators Leadership Institute is a unique opportunity for educational leaders from multiple settings serving children birth through grade three to network, exchange ideas, and create partnerships. Participants must be in a leadership role (director, administrator, principal, assistant principal, or superintendent) from one of these settings:

- Family Child Care
- Center-based Child Care (includes Head Start)
- Elementary Schools
- After School Programs
- Community-based Organizations invested in the education of young children

Participants are asked to attend all four workshops.

To apply:

The application process will be conducted entirely online. Please visit https://surveyMonkey.com/s/Early_Educators_Leadership_Institute to submit your online application. Applicants are asked to provide contact information and answer a few short questions. Individuals and teams are welcome to apply. Applications must be submitted by February 9th. Notifications will be sent by February 13th.

OUR FEATURED SPEAKERS AND FACILITATORS ARE ACCLAIMED EDUCATORS AND LEADERS IN THE BIRTH THROUGH GRADE THREE MOVEMENT.

ALBERT WAT *National Governors Association, Center for Best Practices*

VALORA WASHINGTON *President, The CAYL Institute*

AMY O'LEARY *Director of Early Education for All Campaign, Strategies for Children*

SAEYUN LEE *State team leader, National Governors Association Policy Academy; Massachusetts Department of Higher Education*

KRISTIE KAUERZ *Research Assistant Professor, University of Washington*

GAIL JOSEPH *Associate Professor, University of Washington*

THE EARLY CHILDHOOD ASSOCIATES TEAM

LINDA WARREN *President and Founder, Early Childhood Associates, Inc.*

DAVID JACOBSON *Birth Through Third Grade Learning Hub Director, Cambridge Education Inc.*

PAM KUECHLER *Executive Director, Massachusetts Head Start Association*

BENITA DANZING *Policy Analyst, Early Childhood Associates, Inc.*

MYA WILKE *Research Associate, Early Childhood Associates, Inc.*

**WORKSHOP 1, FEBRUARY 27:
EMBRACING THE BIRTH THROUGH GRADE
THREE EARLY LEARNING CONTINUUM**

Why does a Birth Through Grade Three approach matter?
What does it look like? This workshop will cover:

- Developing a conceptual and practical understanding of the strategies that form birth through grade three improvement
- Reviewing case studies of efforts across the country that have improved outcomes for all students while reducing achievement gaps through birth through grade three and the powerful research findings that are driving those efforts
- Extending leaders' professional knowledge about what is age—and developmentally—appropriate across the continuum.

**WORKSHOP 3, APRIL 10:
CONSTRUCTING A COMPREHENSIVE
AND COHESIVE BIRTH THROUGH GRADE
THREE SYSTEM**

How do leaders introduce and apply frameworks for planning, implementing and evaluating birth through grade three approaches to support and hone the work? This workshop will cover:

- Supporting cross sector relationships, organizational leadership, and mutual accountabilities that ensure the quality of birth through grade three learning
- Aligning standards, curriculum, instruction and assessments to create a consistent framework for learning from birth through grade three
- Aligning funding, resources and governance to support the birth through grade three framework.

**WORKSHOP 2, MARCH 20:
BUILDING AND SUSTAINING BIRTH THROUGH
GRADE THREE SYSTEMS**

How can we create schools and settings that are learning hubs for families and communities? This workshop will cover:

- Strategies for building robust local early learning systems and cultivating a shared responsibility for children's learning from birth through grade three
- Expanding concept of "learning community" to include collaboration among external, as well as internal, stakeholders and models for cross-sector collaboration system building
- Creating meaningful transitions across birth through grade three learning.

**WORKSHOP 4, MAY 1:
LEADING, COMMUNICATING, AND DRIVING THE
INSTRUCTIONAL AGENDA**

How do leaders develop a shared vision of teaching and learning, use multiple assessments and nurture a culture of continuous learning? This workshop will cover:

- Assessing children's development and using different measures to guide student learning
- Using data, evidence, and inquiry to analyze student learning and assess both educator and leadership practice
- Supporting teachers and leading the instructional shifts and changes in learning environments needed in child care homes, centers and public schools to sufficiently address standards implementation.

Early Childhood Associates



CONTACT INFORMATION:

Questions? Please contact Lisa Sullivan at Early Childhood Associates, Inc.
508-788-3444
lsullivan@earlychildhoodassociates.com

APPLICATION PROCESS:

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