

EDC

Education
Development
Center

FIRST 10 SCHOOLS AND COMMUNITIES

David Jacobson



EDC at a Glance

Advancing lasting solutions to improve education, promote health, and expand economic opportunity.



Founded
by MIT
researchers

200+ projects managed annually by EDC



1,300 employees; 80 in Early Childhood and
Elementary School Education and Care

GLOBAL REACH

80 countries , 50 states
in the U.S



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ALL CHILDREN LEARN AND THRIVE

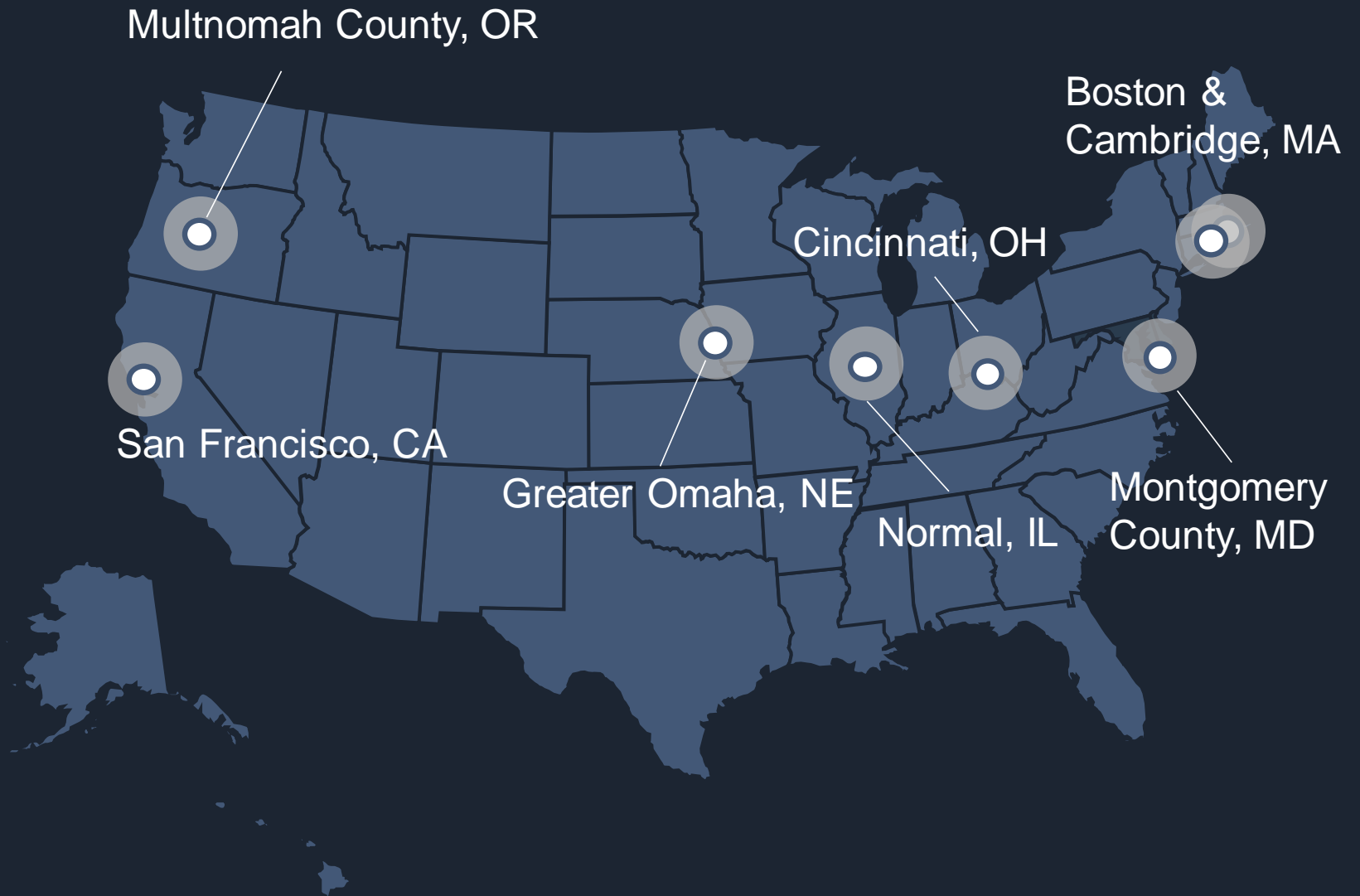
Building First 10 Schools and Communities

Funder: Heising-Simons Foundation

First10.org



Leading Edge Communities



Redefining Sandoz Mindset Birth - 5th Grade



- District and School Site Plan
- Shared Leadership
- Instructional Practices
- Family Partnerships
- Dropping Middle Class Mindset
- Responsive Classroom

**It's Not A Separate Program,
It's Just What Sandoz is About**

Communities of Practice



“Thank you for all the work you do to make our Community of Practice as hands-on as possible. I loved playing the assessment tool games and I learned so much through practice documentation.”

Assistant Teacher

10 Pilot Sites In Year 1



Building a City-wide Birth-3rd System

Starting Early: Addressing the Achievement and Opportunity Gaps in Cambridge



Recommendations of the Cambridge Early
Childhood Task Force



November 2015

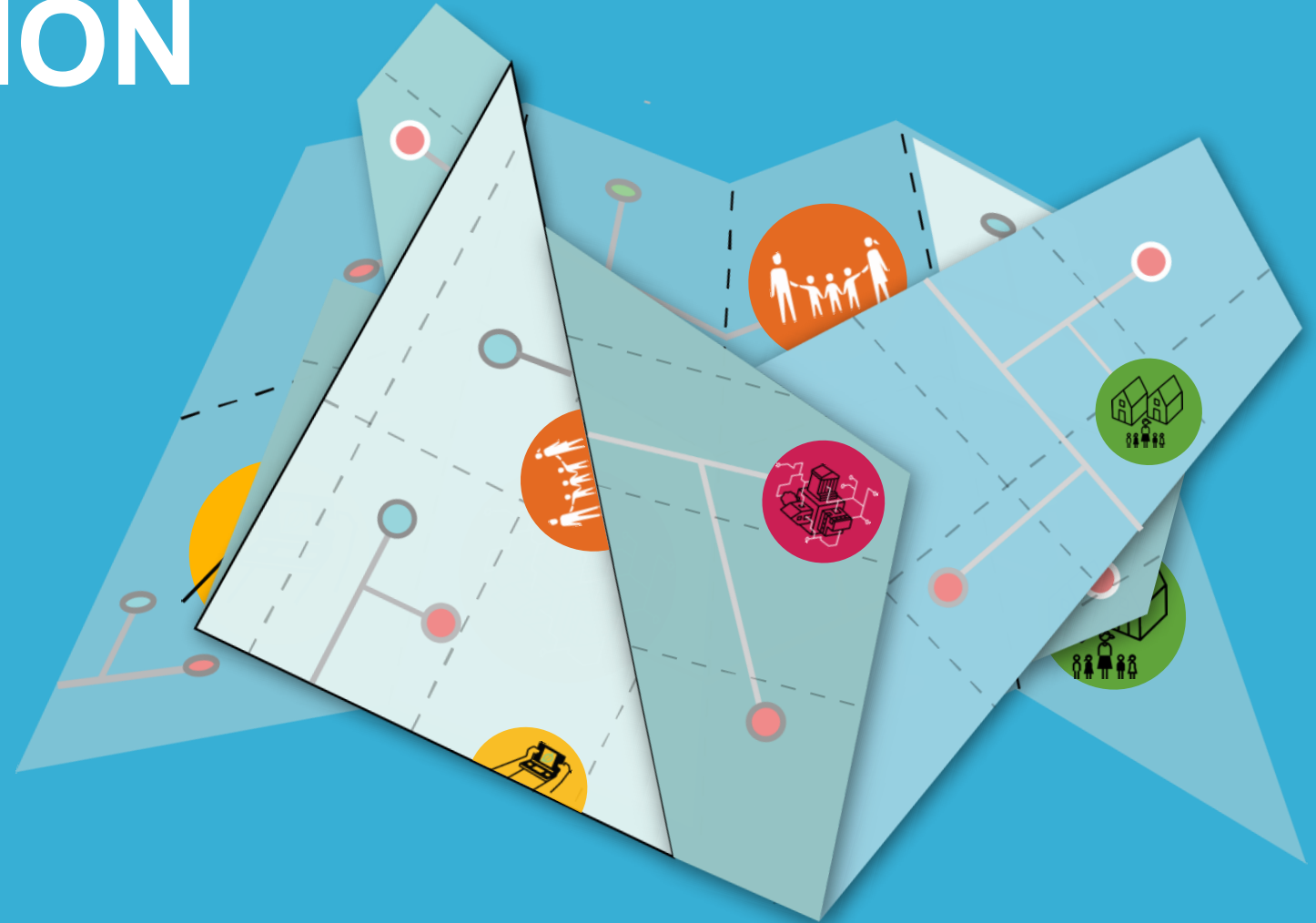
What Children **NEED**

- Consistent quality
- Alignment across the age span
- Coordination at each stage of development



Barrier to Improvement: FRAGMENTATION

- Public / Private
- 0-5 / K-12
- Education / Health
Social Services

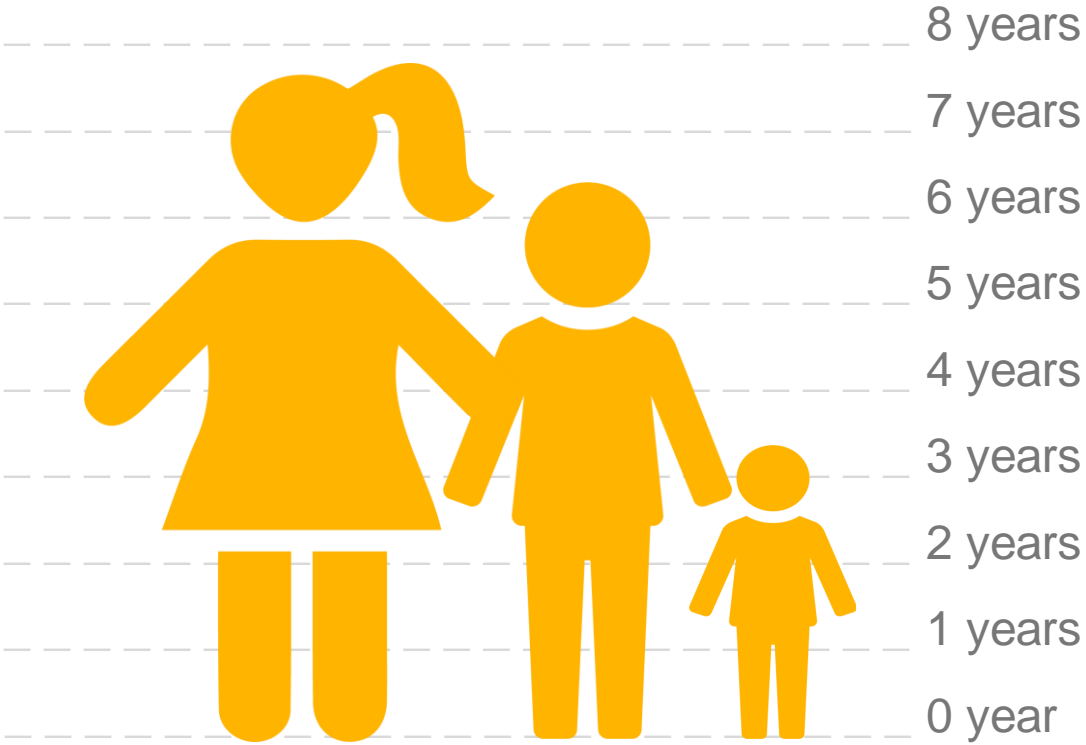


What Children **EXPERIENCE**

- **Inconsistent** quality
- **Gaps** across the age span
- **Lack of** coordination at each stage of development



Prenatal—Grade 3



Early Elementary

Preschool

Infant and Toddler Care

Community Schools and Comprehensive Services



Educational Equity



Mutually Reinforcing Collaboration



First 10 Schools and Communities

Effective Schools





We adopt a broad definition of early childhood as the entire first decade of life, from prenatal development up to age 10.

(Reynolds & Temple, 2019, p. 13)

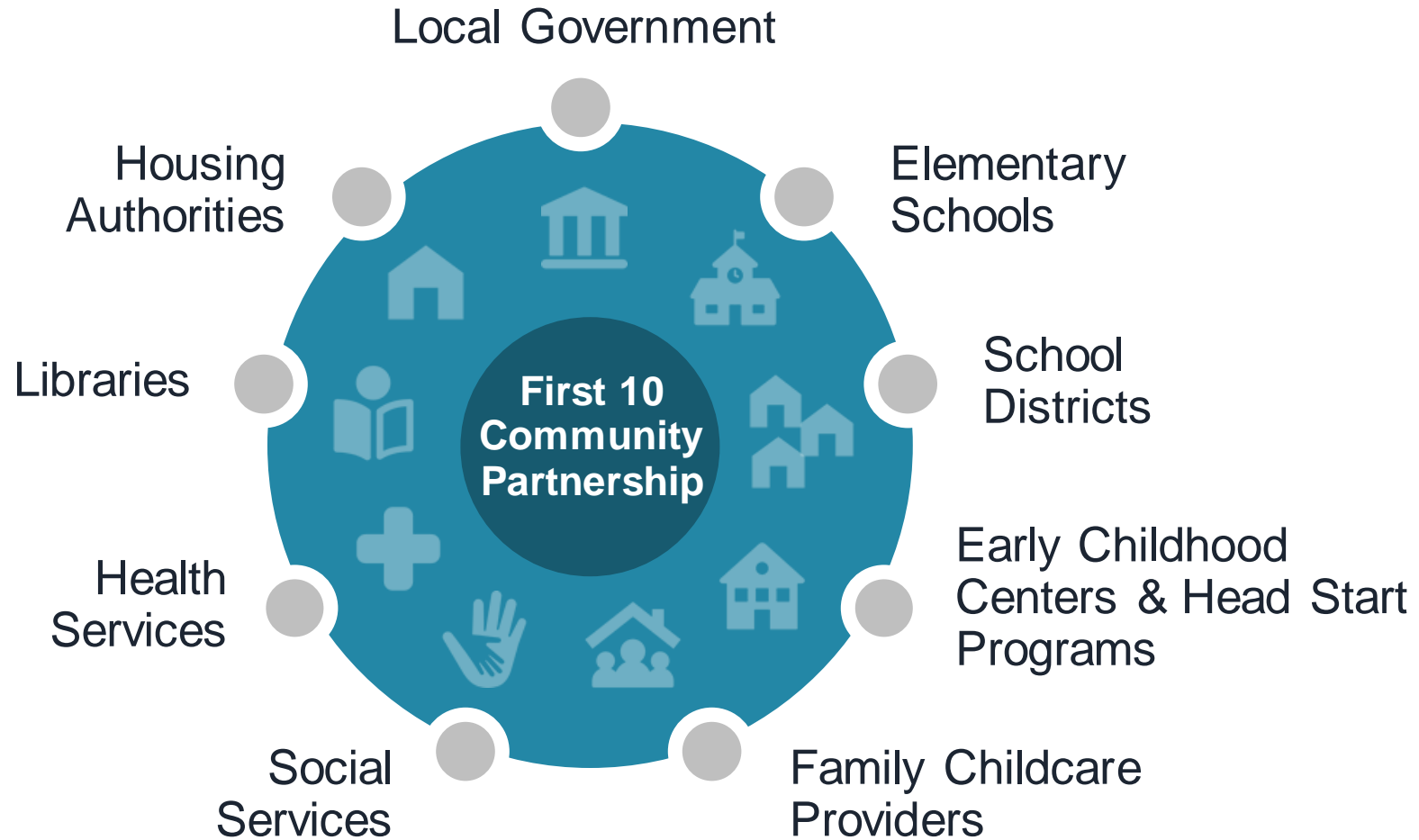
First 10 Rationale:

Roughly the First Decade

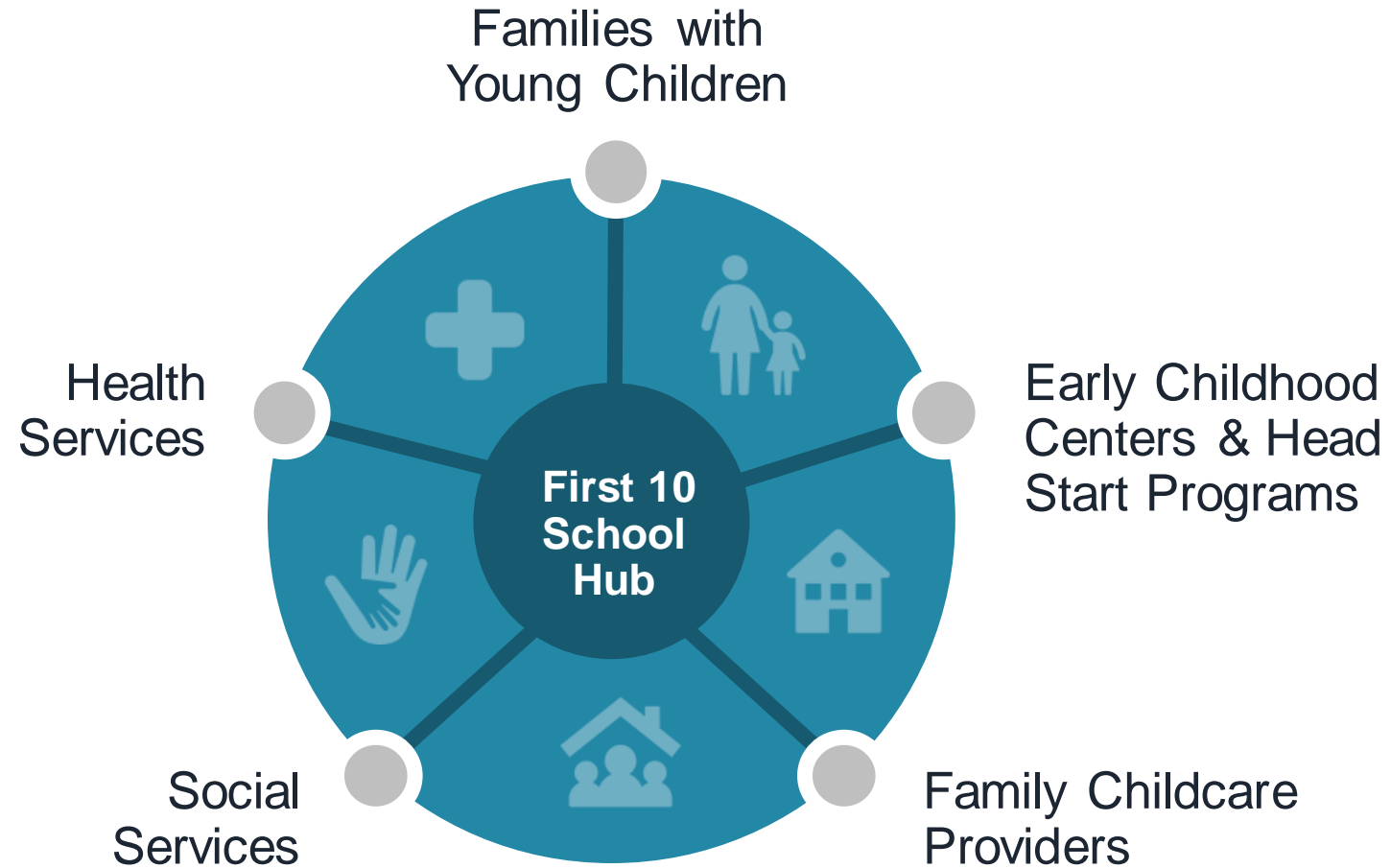


- Powerful, distinctive combination
- Clear signal: early childhood **and** elementary school education and care
- Whole school change

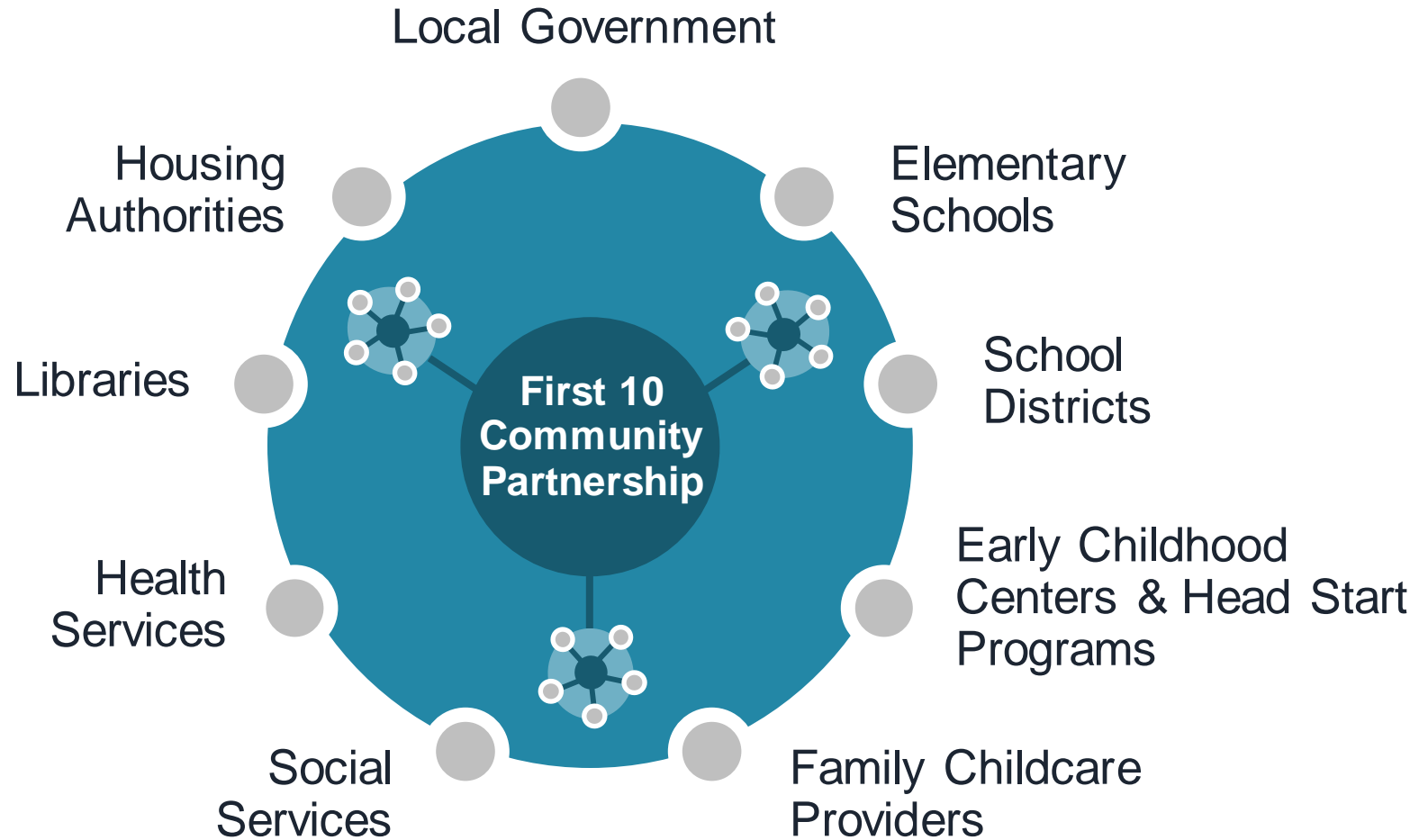
First 10 Community Partnership



First 10 School Hub



First 10 Community Partnership with Hubs



The Role of Hubs and Partnerships

Effective Schools



Nurturing Families

Strong Communities

The Role of Hubs and Partnerships

Effective Schools



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**It's Not A Separate Program,
It's Just What Sandoz is About**

The Role of Hubs and Partnerships

Effective Schools



Provide Strategic Leadership and Ongoing Assessment

- Effective use of strategic plans and plan management
- Monthly plan management meetings
- Senior leadership and steering committee meetings
- Use of implementation benchmarks and formal evaluation

Building a City-wide Birth-3rd System

Starting Early: Addressing the Achievement and Opportunity Gaps in Cambridge



Recommendations of the Cambridge Early
Childhood Task Force



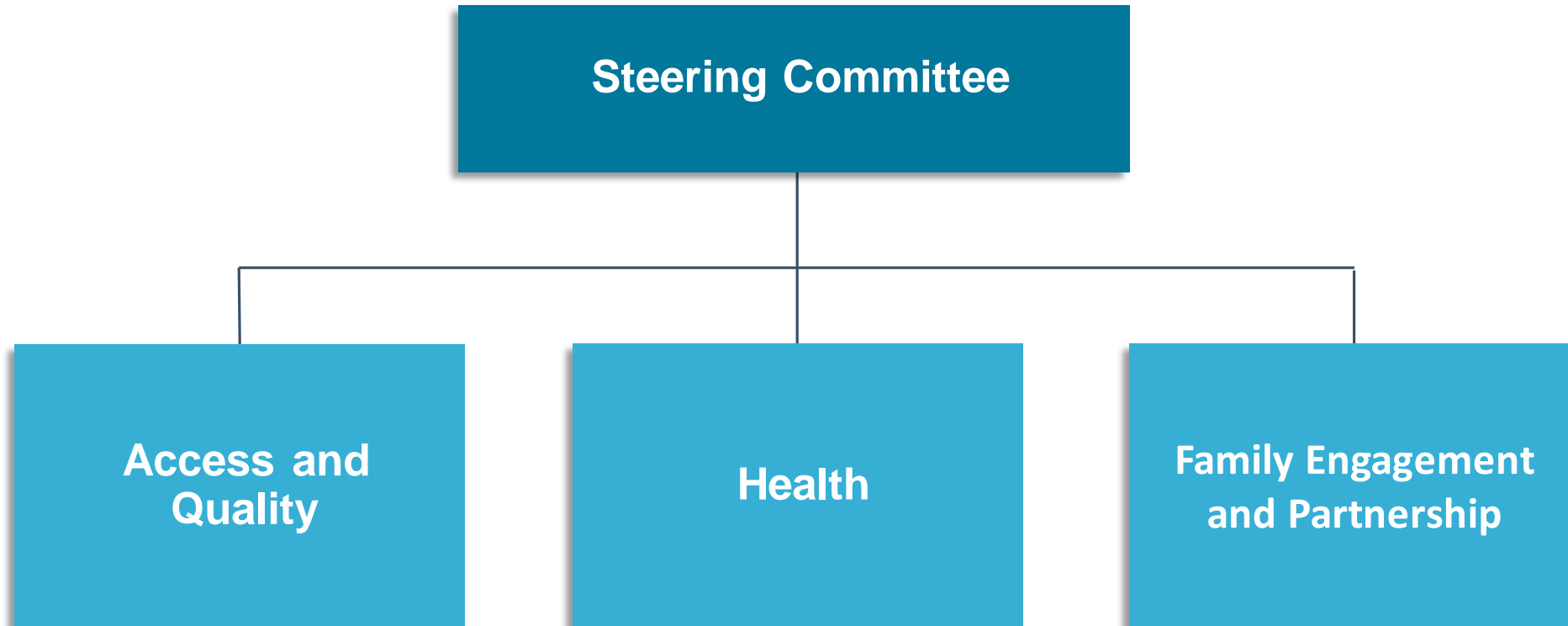
November 2015

Five Recommended Goals



- 1 Access and Affordability
- 2 Program Quality
- 3 Family Engagement and Partnership
- 4 Access to Quality Healthcare Services
- 5 Shared Governance and Leadership

Cambridge's Birth through Third Grade Partnership



Cambridge Implementation: **Select Initiatives**

- Citywide family engagement and partnership definition
- Parenting education
- Home visiting system
- Early childhood mental health consultation
- Preschool scholarship program
- Quality pilot: Family childcare providers
- Quality pilot: Early childhood centers
- Citywide Transition to K plan
- Kindergarten curriculum
- Early grades professional development

Implementation Challenges



FIRST 10 PARTNERSHIPS

- Staffing committees
- Ensuring ongoing district commitment
- Building school and center capacity
- Addressing staff turnover

FIRST 10 HUBS

- Engaging district leaders
- Tailoring to district priorities
- Developmentally-appropriate standards-aligned practices
- Incorporating new roles into schools
- Deepening leadership knowledge

First 10 Theory of Action

Effective Schools



First 10 Theory of Action

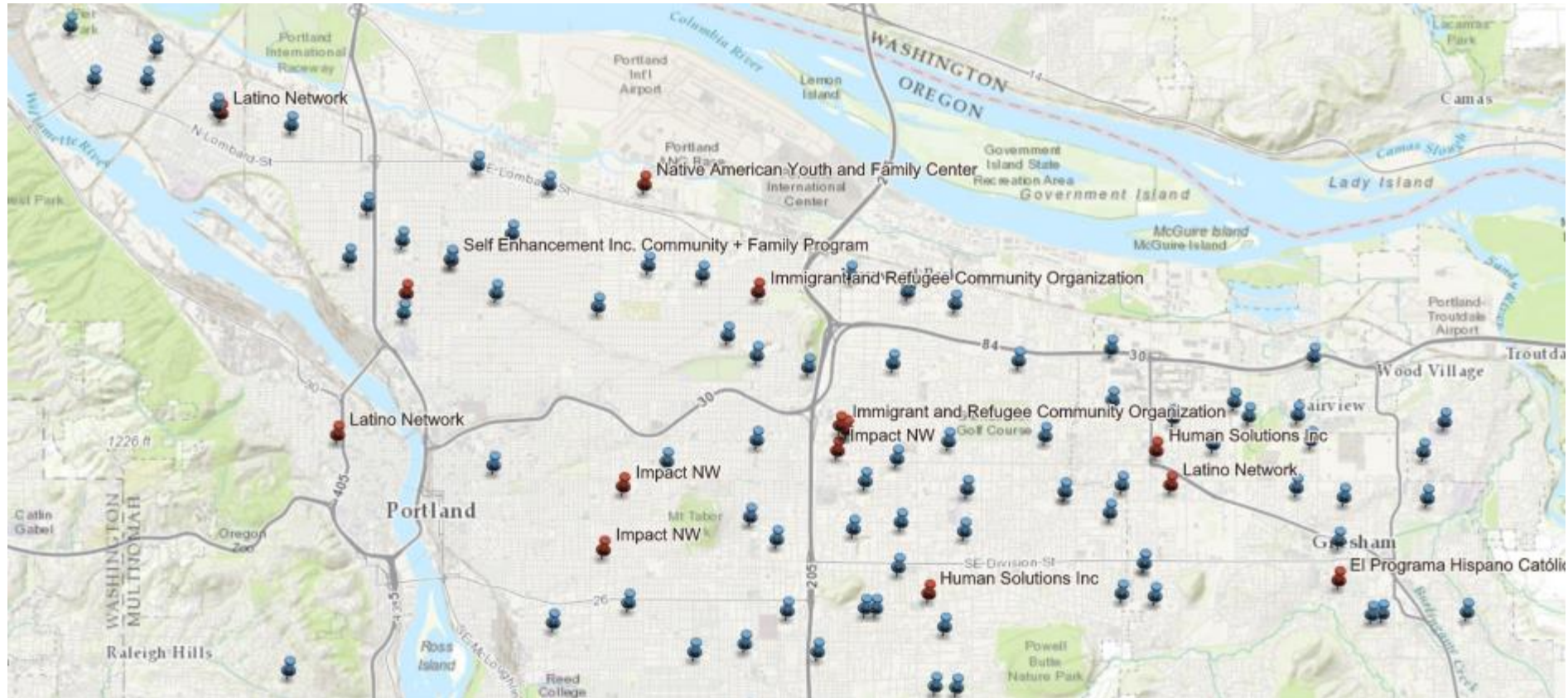
- If First 10 School Hubs and Community Partnerships perform four roles:
 - Support professional collaboration to improve teaching and learning
 - Coordinate comprehensive services for children and families
 - Promote culturally responsive partnerships with families
 - Provide strategic leadership and ongoing assessment
- with the explicit aim of promoting mutually-reinforcing collaboration and improvement among:
 - Effective schools
 - Nurturing families
 - Strong communities
- then communities will promote educational equity and close opportunity gaps, and all children will learn and thrive.

The Role of Hubs and Partnerships

Effective Schools



Multnomah County: Schools Uniting Neighborhoods (SUN) Service System



First 10 Theory of Action

Effective Schools



IMPLICATIONS FOR STATE POLICY

Building State P-3 Systems (2016), CEELO

- New state structures and working relationships
- Both state policy changes and support for local initiatives

State Policy	Support for Local Initiatives
Access	Knowledge-building & technical assistance
Standards alignment	Networking and exchange
Kindergarten entry assessments	Grant funding
Data-sharing	Pushing for impact
Workforce development	Addressing the full continuum
Leadership development	Sustainability

First 10 Implications for State Policy



BUILDING UNDERSTANDING

- Quality throughout the continuum
- Continuity and alignment
- School and district roles
- Two First 10 structures
- Four First 10 roles

First 10 Implications for State Policy



BUILDING CAPACITY

- Forming partnerships
- Assessing needs
- Matching structures to needs
- Matching strategies to needs
- Developing focused plans with benchmarks
- Managing plan implementation

SPECIFIC CHALLENGES

- Developmentally-appropriate, standards aligned curriculum
- Identifying local and regional health and social services
- Role of coordinators
- Sharing data
- Kindergarten teacher bandwidth

Elements of a Good First 10 Plan

- The full continuum?
 - Strategies that address:
 - 0-3, 3-5, elementary grades
 - Transitions
- Teaching and learning *and* comprehensive services *and* family partnerships?
- Substantive and ongoing?
 - Will you change adult behavior?
- Concrete action steps?
- Evidence to monitor progress?
 - Early, short-term, and long-term

First 10 Schools and Communities

Effective Schools



Transition Connections and Process

Four Types of Connections

- School-Child
- School-Family
- School-School*
- School-Community

Transition Planning Process

- Transitions research and framework
- Assessing work currently underway
- Aligning standards and curriculum
- Engaging families
- Addressing chronic absenteeism

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THANK YOU

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