**Transition Activity Ideas by Connection**



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| **Type of connection** | **Transitionactivity** |
| Child–School | * Establish a connection between preschool children and kindergarten teachers. * Create a connection between children and the kindergarten using school functions. * Have children practice kindergarten rituals in preschool. * Incorporate preschool activities into the kindergarten year. * Encourage preschool teachers to stay in contact with their former students. * Encourage kindergarten support staff to visit preschool children. * Conduct Spring kindergarten orientation for preschool children. * Establish peer connections within the preschool class. * Establish connections among preschool peers who will be in the same kindergarten. * Establish preschool peer connections with kindergarten peers. |
| Family–School | * Contact families during the first few days of preschool and kindergarten. * Assess family strengths and needs. * Maintain periodic contact with families. * Connect families to community resources. * Encourage family participation in home learning activities. * Encourage family participation in the classroom and at school events. * Conduct regular family meetings. * Conduct family meetings about transition issues. * Provide opportunities for parents to engage in planning activities, offer input and feedback, and lead activities when appropriate. * Share information about individual children with families, preschool teachers, and kindergarten teachers. * Use newsletters and resource materials. * Send letters home. * Set-up two-way communication. * Conduct Spring orientation about kindergarten for preschool families. * Conduct individual meetings between teachers and families. * Conduct parent orientation at the beginning of the year at preschools and kindergartens. |
| School–School | * Foster inter-school collaboration about programs and classroom practices. * Conduct visits: Preschool teachers visit kindergarten classrooms and kindergarten teachers visit preschool classrooms. * Communicate about curriculum (preschool and kindergarten personnel). * Connect about a specific child (preschool and kindergarten teachers). * Share written records. * Align curriculum. * Align early learning standards. |
| School–Community | * Build useful policies related to the kindergarten transition. * Identify and communicate community expectations for children. * Establish policy coordination through inter-agency connections. |